

## Module specification

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*Refer to guidance notes for completion of each section of the specification.*

Module code	PSY764
Module title	MRes Research Project
Level	7
Credit value	120
Faculty	FSLS
HECoS Code	100493
Cost Code	GAPS

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MRes Psychology	Core

## Pre-requisites

N/A

## Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	16 hrs
Project supervision (level 6 projects and dissertation modules only)	40 hrs
<b>Total active learning and teaching hours</b>	<b>56 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	544 hrs
<b>Module duration (total hours)</b>	<b>600 hrs</b>

<b>For office use only</b>	
Initial approval date	21/07/2021
With effect from date	01/09/2021

<b>For office use only</b>	
Date and details of revision	
Version number	1

## Module aims

- To enable students to make an original contribution to the field of applied psychology by designing, undertaking, and reporting (both written and oral) on a piece of research.
- To develop students' research skills and report writing skills.
- To develop a students' level of expertise in their chosen area of investigation.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Evidence a thorough and in-depth knowledge of a particular area of psychology from completing their research.
2	Critically discuss their area of research in relation to existing literature and theory.
3	Discuss their research thoroughly and in detail, having clear justifications as to why they have conducted the research in the way that they have.
4	Demonstrate awareness and understanding of ethical considerations through the course of their research.
5	Evidence the ability to write succinctly and professionally.

## Assessment

1. A substantive research proposal (4000 words) that follows principles of pre-registration and open science initiatives (incl. critical literature review, proposed methods, data analysis plan)
2. The dissertation will form a significant piece of written work (8000-10000 words) in the form of a research report based on the student's own research project and findings.
3. The oral assessment will involve the student attending a 20-minute interview regarding their research project with two members of academic staff.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4, 5	Written Assignment	25
2	1, 2, 3, 4, 5	Dissertation/Project	50
2	1, 2, 3, 4	Oral Assessment	25

## **Derogations**

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The pass rate for this module is 50%.

## **Learning and Teaching Strategies**

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Students will receive optional practical workshops to support them in undertaking the module (outlined below). Students will be supported through supervision with their academic supervisor to develop, refine and coordinate elements of their research project. Supervision hours are likely to differ depending on the nature of the study, and needs of the student. Supervision hours will be negotiated with their supervisor. The majority of the module learning time will be self-directed via reading, collecting data, analysing data, and preparing and completing the assignments.

## **Indicative Syllabus Outline**

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Optional workshops will be provided to support the module content and skill development of enrolled students. Workshops may cover topics like gaining ethical approval, preparing for publication, peer review, journal clubs, or more advanced analysis/methodological discussions.

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Journal articles, academic sources, and books directly related to the area of study in which the student chooses to research.

British Psychological Society. (2018). Code of Human Research Ethics. BPS

British Psychological Society. (2021). Ethics Guidelines for Internet-Mediated Research. BPS

British Psychological Society. (2021). BPS Code of Ethics and Conduct. BPS

### **Other indicative reading**

Brough, P. (2019). *Advanced Research Methods for Applied Psychology: Design, Analysis and Reporting*. Routledge.

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication